



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

1. Name of the Institution	AMBAH POST GRADUATE COLLEGE
Name of the head of the Institution	Shivraj Singh Tomar
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	07538-275635
Mobile no.	9977986444
Registered Email	principal.pgc.ambah@gmail.com
Alternate Email	shivrajtomar2017@gmail.com
Address	OPPOSITE TEHSIL, MORENA ROAD
City/Town	Ambah
State/UT	Madhya Pradesh
Pincode	476111

#### 2. Institutional Status

Autonomous Status (Provide date of Conformant of Autonomous Status)	15-Aug-1988																								
Type of Institution	Co-education																								
Location	Urban																								
Financial Status	state																								
Name of the IQAC co-ordinator/Director	DR. VIVEK KUMAR JAIN																								
Phone no/Alternate Phone no.	07538275635																								
Mobile no.	9977986444																								
Registered Email	principal.pgc.ambah@gmail.com																								
Alternate Email	dr.vivekalka@gmail.com																								
<b>3. Website Address</b>																									
Web-link of the AQAR: (Previous Academic Year)	<a href="https://www.ambahpgcollege.org/IQAC.aspx">https://www.ambahpgcollege.org/IQAC.aspx</a>																								
<b>4. Whether Academic Calendar prepared during the year</b>	Yes																								
if yes, whether it is uploaded in the institutional website: Weblink :	<a href="https://www.ambahpgcollege.org/Default.aspx">https://www.ambahpgcollege.org/Default.aspx</a>																								
<b>5. Accreditation Details</b>																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accreditation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B</td> <td>2.31</td> <td>2009</td> <td>29-Jan-2009</td> <td>28-Jan-2014</td> </tr> <tr> <td>2</td> <td>B</td> <td>2.30</td> <td>2014</td> <td>05-May-2014</td> <td>04-May-2019</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accreditation	Validity		Period From	Period To	1	B	2.31	2009	29-Jan-2009	28-Jan-2014	2	B	2.30	2014	05-May-2014	04-May-2019
Cycle	Grade	CGPA	Year of Accreditation	Validity																					
				Period From	Period To																				
1	B	2.31	2009	29-Jan-2009	28-Jan-2014																				
2	B	2.30	2014	05-May-2014	04-May-2019																				
<b>6. Date of Establishment of IQAC</b>	12-Sep-2008																								
<b>7. Internal Quality Assurance System</b>																									
<table border="1"> <thead> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by IQAC</th> <th>Date &amp; Duration</th> <th>Number of participants/ beneficiaries</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> <td> </td> </tr> </tbody> </table>						Quality initiatives by IQAC during the year for promoting quality culture			Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries														
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Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries																							

Metting of IQAC	20-May-2019 1	12
Metting of IQAC	02-Sep-2019 1	12
Metting of IQAC	03-Jan-2020 1	12
<a href="#">View File</a>		

**8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
AMBAH POSTGRADUATEAUTONOMOUSCOLLEGE	2(f), 12(B)	UGC	2012 5	418325
AMBAH POSTGRADUATEAUTONOMOUSCOLLEGE	AUTONOMY	UGC	2012 5	1725773
<a href="#">View File</a>				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

3

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

1 Principals address for I st year Students. 2 Various cultural, Literary and scientific activates were conducted under the directives of IQAC. 3 Minimizing environmental degradation and promotion of pollution free atmosphere. 4 YUVA UDAYMI CAMP, BLOOD DONATION CAMP was conducted under IQAC banner 5. Old Student Alumni Meet

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
1. Academic Audit of the Department	Academic audit was done by the principal with the help of IQAC and self appraisal report was collected from the staff and the teachers.
2. Digitization	Efile system to promote paperless office., online fee payment, online admission
3. Minimizing environmental degradation	Decreased use of paper and plastic, Tree plantation, Optimization of existing, No automobile zone on every Saturday, No use of Plastics in college campus
4. Development Programmes	three days students Induction Programme, Career Awareness programmes
5. Fulfilling social services	COACHING CLASSES FOR WEAKER STUDENTS, SOCIAL AWARENESS PROGRAMME BY NCC, NSS AND RED CROSS, BLOOD DONATION CAMP
<a href="#">View File</a>	

**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body	Meeting Date
Management	25-Jan-2020

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

Yes

Date of Visit

20-Apr-2018

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2020

Date of Submission

28-Jan-2020

**17. Does the Institution have Management Information System ?**

No

Part B

## CRITERION I – CURRICULAR ASPECTS

### 1.1 – Curriculum Design and Development

#### 1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
BA	C028	Nil	21/09/2019
BCom	C032	Nil	21/09/2019
BSc	C080, C085, C116, C118, C129, C144	Nil	21/09/2019
MA	C005, C008, C318	Nil	21/09/2019
MSc	C044, C050, C056	Nil	21/09/2019
PGDCA	C034	Nil	21/09/2019

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#### 1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
MA	IV Semester	04/02/2020	C005 C008 C318	06/02/2020
MSc	IV Semester	04/02/2020	C044 C050 C056	06/02/2020

[View File](#)

### 1.2 – Academic Flexibility

#### 1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
No file uploaded.		

#### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the College level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

### 1.3 – Curriculum Enrichment

#### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
No file uploaded.		

#### 1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MA	C005 C008 C318	12
MSc	C044 C050 C056	58

BA	Geography	25
<a href="#">View File</a>		

#### 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

Feedback Obtained
<p>The college has a formal mechanism to obtain feedback from the students regarding curriculum in the programmes offered. The feedback report is collected from the students of the college. This feedback is made available to all the concerning department. After due analysis by the department, it is placed in the Board of Studies for further discussion and modifications, it necessary, are made at the local level to make it more impactful. The feedback reports, collected from students inspired us to do our work in a better way. Conclusion of the report of last academic year is enclosed with this. Enclosed (I) With this the college obtains feedback on the curriculum from national and international faculty through workshops, seminars and mutual discussions whenever the faculty from outside visit the college. The faculty of the college is generally connected to their external peers through different special networks on the web. Most of the teachers share their views on different aspects of the course content and teaching methodologies through their E-mails etc.</p>

#### CRITERION II – TEACHING- LEARNING AND EVALUATION

##### 2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Art	600	211	211
BSc	Science	360	243	243
BCom	Commerce	180	15	15
MA	HIndi	60	15	15
MA	Geography	60	12	12
MA	Economics	60	12	12
MSc	Chemistry	30	26	26
MSc	Zoology	30	19	19
MSc	Mathematics	30	22	22
PGDCA	Special Course	120	6	6

[View File](#)

## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1122	182	16	0	22

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
39	0	4	11	6	16

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Specific programmes for mentoring the students are organized by various forums like NCC, NSS, YOUTHCROSS and Cultural activities in the college. To make them self reliant, entrepreneurship development training programs are organized. All the circulars of the state/central Govt. containing information and schemes for their welfare are made available to them. Students are continuously monitored through their overall performance in CCEs, practical sessions, class assignments, project works, groups discussions and the participations in extension and other extracurricular activities. The faculty of the college keeps in constant touch of the alumni, employers, industry experts and community through various forums. Our employers hold regular interaction with the faculty and usually they meet quarterly. Meeting of Alumni Association are held time to time and all the topics of academic interests are discussed. Industry experts are invited, though not quite often, to share their know how. Through field work and surveys community in general is also kept in regular touch and discussions are organized to seek their opinion on how the system can be made more effective in its deliberations.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1304	39	1 : 33

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
42	39	3	0	18

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Lt. Manju Tomar	Assistant Professor	Best NCC officer in Group Level

2020	Dr. S.B. Sharma	Assistant Professor	Member of NSS Advisory Committee by Jiwaji Univeristy,
<a href="#">View File</a>			

## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	C028	I, II, III YEAR	02/07/2019	15/06/2020
BCom	C032	I, II, III YEAR	02/07/2019	15/06/2020
BSc	C080, C085, C116, C118, C129, C144	I, II, III YEAR	02/07/2019	15/06/2020
MA	C005	I, III SEMESTER	02/07/2019	15/06/2020
MA	C008	I, III SEMESTER	02/07/2019	15/06/2020
MA	C318	I, III SEMESTER	02/07/2019	15/06/2020
MSc	C044	I, III SEMESTER	02/07/2019	15/06/2020
MSc	C050	I, III SEMESTER	02/07/2019	15/06/2020
MSc	C056	I, III SEMESTER	02/07/2019	15/07/2020
PGDCA	C034	I SEMESTER	02/07/2019	15/06/2020
<a href="#">View File</a>				

2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
0	0	0

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<a href="https://www.ambahpgcollege.org/ProgramsScience.html">https://www.ambahpgcollege.org/ProgramsScience.html</a>
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2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the	Number of students passed in final year	Pass Percentage
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			final year examination	examination	
C028	BA	ARTS	76	58	76.31
C032	BCom	COMMERCE	17	14	82.35
C080, C085, C118, C116, C129, C144	BSc	SCIENCE	244	190	90
C005	MA	HINDI	4	4	100
C007	MA	ECONOMICS	4	4	100
C008	MA	GEOGRAPHY	10	10	100
C044	MSc	CHEMISRTY	8	7	87.5
C050	MSc	MATHEMATICE	8	8	100
C056	MSc	ZOOLOGY	12	10	83.33
C034	PGDCA	Special Course	2	1	50
<a href="#">View File</a>					

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.ambahpgcollege.org/News.aspx>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Promotion of Research and Facilities

3.1.1 – The institution provides seed money to its teachers for research

No

No file uploaded.

3.1.2 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
No Data Entered/Not Applicable !!!				
No file uploaded.				

### 3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.2 – Number of ongoing research projects per teacher funded by government and non-government agencies during the years

0

### 3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
?????? ???? ?? ???? ??? ???	?????????? ???? ?????????? ???? ?????	08/11/2019
One day YUVA UDAYMI Awareness Camp was Organised for student under IQAC	College Level	23/01/2020
Problems and Possibility of tourism Development(W.S.R. to M.P.)	Dept. Of Geography, Posponded due to Covid - 19	15/03/2020
<a href="#">View File</a>		

3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

### 3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Chemistry	2
Geography	1

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Chemistry	4	4.0
National	Economics	1	Nill
National	Geography	7	1.7
National	Hindi	3	Nill
National	History	1	Nill
National	polltical Science	1	Nill
<a href="#">View File</a>			

3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
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Geography	1
<a href="#">View File</a>	

#### 3.4.4 – Patents published/awarded during the year

Patent Details	Patent status	Patent Number	Date of Award
No Data Entered/Not Applicable !!!			
No file uploaded.			

#### 3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nill	Nill	Nill	2020	Nill	Nill	Nill
<a href="#">View File</a>						

#### 3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nill	Nill	Nill	2020	Nill	Nill	Nill
<a href="#">View File</a>						

#### 3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	5	4	Nill	Nill
<a href="#">View File</a>				

### 3.5 – Consultancy

#### 3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultan(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
No Data Entered/Not Applicable !!!			
No file uploaded.			

#### 3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
No Data Entered/Not Applicable !!!				
No file uploaded.				

### 3.6 – Extension Activities

#### 3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such	Number of students participated in such
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		activities	activities
Blood Donation	????????? ???? ????? ??? ???? ????, ??..??..? ????????? With Blood Bank - Morena	15	160
????????? ???? ?????	????????? With ????? ??????? . ???????	5	100
??? ?????????	??? ???? ???? With ?.???. ????? ??? ?????? ???????	5	100
????????? ????????? ?????	??..??..? With Local Administration	3	400
<a href="#">View File</a>			

3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
????????????? ?????? ??????????	???? ?????? ??? ????????	???? ?????? ?????????	12	300
<a href="#">View File</a>				

### 3.7 – Collaborations

3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
AS PER THE PRESCRIBED SCHEME OF EXAMINATION	INTERNSHIP PROJECT	HIGHER SECONDARY SCHOOL	20/01/2020	21/02/2020	35PG

AS PER THE PRESCRIBED SCHEME OF EXAMINATION	INTERNSHIP PROJECT	BANKS/ LIC/HOSPITAL	28/05/2020	04/06/2020	330 UG
<a href="#">View File</a>					

3.7.3 – MoUs signed with institutions of national, international importance, other institutions, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
No file uploaded.			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
400000	494933

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Video Centre	Existing
Others	Newly Added
<a href="#">View File</a>	

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL2.0	Partially	2.0	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	43095	188705	195	42900	43290	231605
Reference Books	725	26081	0	0	725	26081
Journals	10	12000	0	0	10	12000
<a href="#">View File</a>						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Mentor	SWAYAM - Local	ICT ONLINE	21/02/2020

**4.3 – IT Infrastructure****4.3.1 – Technology Upgradation (overall)**

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	124	2	16	9	1	2	16	2	1
Added	0	0	0	0	0	0	0	0	0
Total	124	2	16	9	1	2	16	2	1

**4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)**

300 MBPS/ GBPS

**4.3.3 – Facility for e-content**

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

**4.4 – Maintenance of Campus Infrastructure****4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year**

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
10000	0	0	0

**4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website)**

1. Since its inception, the college is delivering for what it is meant and providing shelter to scores of teachers and thousands of students in the town and the surrounding areas, the college has become a knowledge tree. The value added programs and courses like computer application and competitive preparation work have been initiated for skill development and employability. Throughout its autonomy tenure, the college tried its best to maintain transparency in all affairs even in relation to examination work. The college library has a collection of more than 46254 books. The college lands latest editions and titles of books on the recommendation of the departmental heads. Research journals, popular magazines and news papers are also subscribed to help students preparing for various competitions. Library is also equipped with ICT facilities along with INF LIB NET software. To use all such facilities a spacious reading room is also available for the students and staff. The college has established a network resource centre having a server of its own. Externally almost all the departments are interring connected through LAN using BSNL connectivity so that flow of information could be made easy. At present, the college has more than 120 computers and a well furnished computer centre. All the sports facilities that exist in the college are available to them and sport event are arranged according to sport calendar of university. Enough infrastructures are available for organizing sport, scientific and cultural events. Cultural activities are also arranged by the college. Under

YUVA UTSAV by the calendar provided by university. Fire fighting equipment like gas cylinders (fire extinguishers) are installed in each lab and the departments. Well secured premises equipped with CCTV ensure safety and security to girls students, classroom teaching and discipline of students are monitored by CCTVs as all the classrooms are connected with CCTV.

<http://www.ambahpgcollege.org>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Financial Support from institution	4	1500
Financial Support from Other Sources			
a) National	9	582	0
b) International	0	0	0
<a href="#">View File</a>			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
No Data Entered/Not Applicable !!!		

### 5.2 – Student Progression

#### 5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed

NIL	Nill	Nill	TKS Saraswati Lab - Bombay	5	1
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#### 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	75	B.Sc.	ALL DEPARTMENT	JIWAJI UNT./AGRA UNT./RGPV	M.Sc./M.C.A/P.G.D.C.A
2019	20	B.A.	ALL DEPARTMENT	JIWAJI UNT./AGRA UNT./RGPV	M.A.
2019	3	M.Sc.	CHEMISTRY	JIWAJI UNT./AGRA UNT./RGPV	RESEARCH WORK
2019	5	M.Sc.	MATHEMATICS	JIWAJI UNT./AGRA UNT./RGPV	RESEARCH WORK
2019	5	M.Sc.	ZOOLOGY	JIWAJI UNT./AGRA UNT./RGPV	RESEARCH WORK
2019	2	M.A.	GEOGRAPHY	JIWAJI UNT./AGRA UNT./RGPV	RESEARCH WORK
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#### 5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
<a href="#">View File</a>	

#### 5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
YUVA UTSAV	REGIONAL	76
YUVA UTSAV	UNIVERSITY	11
SPORTS	REGIONAL	30
SPORTS	UNIVERSITY	10
<a href="#">View File</a>		

### 5.3 – Student Participation and Activities

#### 5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
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2019	BHASHAN AVAM VAD - VIVAD	National	Nil	1	Nil	ABHISHEK SHARMA
2019	SAMUH GAAYAN BHARTIYA.	National	Nil	1	Nil	SHERYA TOMAR
<a href="#">View File</a>						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

THE STUDENT COUNCIL IS NOT FORMED IN THIS SESSION AS PER THE DIRECTIVES OF HIGHER EDUCATION DEPARTMENT OF M.P.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The college has an alumni association which is named as Old Boys Association. At present Shri. Mukesh Shriwas is in charge of this association. The association organizes its meet annually. While meeting old students discuss matters relating to progress and development of the college. Various department and the students with one another and with the authorities of the college. Suggestions from them are welcomed and incorporated in the institution system for the betterment of the college. Alumni are the brand - ambassadors of the institution from which they graduated. Alumni serve many valuable roles, such as helping to build and grow an institution's brand through word of mouth marketing. To keep these in mind, college organized an alumni function with innovative form at 09 March 2020. Approximately 160 alumni have joined this function with their passion and enthusiasm.

5.4.2 – No. of registered Alumni:

225

5.4.3 – Alumni contribution during the year (in Rupees) :

214500

5.4.4 – Meetings/activities organized by Alumni Association :

MEETING ON 04 DECEMBER 2019 AND 05 JANUARY 2020. Alumni Function has organized on 09 March 2020.

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Mention two practices of decentralization and participative management during the last year. The college promotes a culture of participative management. The members on the roll of covering body and the faculty members maintain a good relationship, giving importance to human intellect and values. The management of the college understands how significant the faculty members are who act as facilitators and deal with students and other stakeholders directly. These important assets maintain peace, discipline and work culture in the entire campus. That is why they value their innovative ideas, concepts and thoughts and encourage them to come forward with. Our managers believe that frankness in communication always yields good results, freedom and transparency.

indecisionmaking helps in enhancing working capability. To make participationmore effective. Our management meets out the psychological needs of theemployees and the faculty in particular. They try to inculcate in them afeeling of equality and fair treatment. In short, a democratic approach ismaintained in all matters of unusual dealing.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Industry Interaction / Collaboration	Ambah is a town place in semi urbanarea. The main occupation of that area is farming and their main focus to join army service and police service. Although institution approaches them regularly in the selection of right direction. Institution arranges the job oriented programme regularly for their students such as career counselling programme, Yuva udyami training programme and to provide the chance to join the industry. A placement cell is also working for the same in the institution and with chemistry department, a no. of science students are regularly placed in pharma company under placement cell.
Admission of Students	Admission is done online by the state entity, the department of Higher Education, M.P. Government. The basis of the admission is merit in the qualifying examination on according to the filled up status of the student and choice based system, opted by the students. At present the total strength of the college is 1261 which contain 729 girls and 532 boys. The percentage of the girls is 58 which shows how the college cares for them. The no. of SC and OBC students are 186 and 230 respectively which again shows how the interests of weaker sections of society are taken care of.
Curriculum Development	During last five years, the curriculum has been made more practicable by adding project work and internship to its contents. The students of the final year, both in UG and PG, were made to opt for this exercise and students gained practical experience of teaching, facing problems and getting them resolved. Students were made more aware of the fact that the future laid in appropriate use of modern

	<p>technology and with the same faculty members used SMART BOARD teaching, OHP for delivering their lectures. PG students of all the departments are also prepared themselves to represent the classroom seminars with these learning things.</p>
Teaching and Learning	<p>The entire teaching programme of the session is planned on the basis of academic calendar of the college provided in the prospectus, which designed taking into account the calendar provided by the Higher Education Department of the State Government. Teachers are encouraged to use modern teaching aids in delivering their classroom instruction. Almost all the PG classes are equipped with smart/ interactive boards and LCD projectors along with computers with internet connections to make teaching more lucrative. The faculty continuously updates through the literature, books/journals, newspapers and with the use of network etc to keep pace with the modern trends and to deliver it to its students. Guest lecture series for P.G. departments and specially for the UG students of English.</p>
Examination and Evaluation	<p>The Examination system has been made more transparent. Provision has been introduced that a student, if he/she desires so, can view his / her valued answer book. To assist the students how they should prepare for their examinations, question bank was published covering the entire syllabus meant for them separately. Parents of those students who performed poorly in their exams were continuously informed during the year and suggesting them how their wards could make up themselves. Students are monitored through their performance in CCE, practical session, class assignments, project work and other extracurricular activities.</p>
Research and Development	<p>Faculty members of all departments were encouraged to participate in conferences, seminar and workshops. The result was visible when some of the faculty members of the college from different departments participated in the seminars and conferences. The main and ultimate task of the institution of higher learning is to</p>

contribute in the research. To monitor research activities, research committee has been instituted, which works for providing necessary assistance to researchers and to collect feedback to determine needs and requirements in the context of the changing times. On the recommendation of the research committee, almost all members of the faculty were provided with Computer/ Laptop that they used to enhance their research endeavours. In this year college organized two days national workshop in Research Mythology on 09th - 10th September 2018.

#### Library, ICT and Physical Infrastructure / Instrumentation

The central library has 42315 books, reference books and average ratio of the books and the students has been enhanced to 33:1. The library was equipped with computers, internet connection and INFLIBNET facility by installing SOUL 2 Software. Research journals, popular magazines and newspapers are also subscribed to help students preparing for various competitions. To use all such facilities specious readies to use all such facilities a specious reading room is also available for the students used staff

#### 6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	ONLINE EXAM FEES COLLECTION
Finance and Accounts	ONLINE TRANSFER OF PAYMENT
Student Admission and Support	ONLINE ADMISSION ONLINE ADMISSION FEES COLLECTION SMS SERVICE
Examination	RESULT DECLARATION ON WEB SITE

#### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Prof. V. Medhekar, Dr. V.K. Jain	Workshop on Evaluation Reforms in Higher Education by UGC, CRO - Bhopal	Nill	4840
2019	Dr. Kamal	Workshop on	Nill	4400

	Bhardwal, Dr. V.K. JAin	Assessment and Accreditation under RAF by Jiwaji University - Gwalior		
2019	Dr. Manoj Kumar Sharma	International Seminar on Women Leadership by Women studyCentre - Dau Dayal Mahila College - Firozabad	Nill	1145
2020	Dr. Manoj Kumar Sharma	National Seminar on Economic and Business Policie for Transforming Homo Economics into Homo Saplens by Jiwaji University - Gwaliorr	Nill	1175
2020	Dr. Ramakant Sharma	NATional Seminar on Globalisation - Pharma coutical Industry and Media by Amity University - Gwalior	Nill	1500
2020	Dr. Dinesh Rawat, Dr. Raj Kumar Singh Tomar	AGRICULTURE AND WATER RESOURCE MANAGEMENT AND REGIONAL DEVELOPMEN BY - CHHATTISGARH BHOOGOL PARISHAD CONFERENCE	Nill	10120
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6.3.2 – Number of professional development / administrative training programmes organized by the Colleges for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
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No Data Entered/Not Applicable !!!

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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
FACULTY DEVELOPMENT PROGRAMME	1	08/06/2020	14/06/2020	7
FACULTY DEVELOPMENT PROGRAMME	1	22/06/2020	28/06/2020	8
FACULTY DEVELOPMENT PROGRAMME	1	29/06/2020	04/07/2020	5
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
No Data Entered/Not Applicable !!!			

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
ALL GOVT. SCHEMES SUCH AS LOAN, PROVISION OF CPF, PENSION, MEDICAL REIMBURSEMENT, LEAVE ETC ARE IMPLEMENTED AND FEE CONCESSION PROVISION FOR TEACHING STAFF AND	ALL GOVT. SCHEMES AS ABOVE FOR TEACHING STAFF AND FEE CONCESSION ARE ALSO PROVIDED FOR NON TEACHING STAFF	GOVT. SCHOLARSHIP OF VARIOUS CATEGORY AND FEE WAIVERS FOR ECONOMICALLY BACKWARD ARE GIVEN TO VARIOUS CATEGORIES OF THE ELIGIBLE STUDENTS. WITH THIS COACHING CLASSES ARE ALSO PROVIDED FOR WEAKER STUDENTS.

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution conducts internal and external financial audits regularly. The college has provision for both the internal audit as well as external audit. The principal forms separate committees for the departments for their annual audit and they submit their findings to the principal before the session concludes. Finally external audit is done by local audit firm with the help by a registered practices C.A.
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6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year (not covered in Criterion III)

Name of the non government funding agencies / individuals	Funds/ Grants received in Rs.	Purpose
MANAGEMENT /	2211000	SALARIES FOR NON

INDIVIDUAL (LT. SHRI  
NATAYAN KUMARAGRAWAL) /  
MP/MLA FUND

GRANTEE TEACHING NON  
TEACHING STAFF / ARRANGE THE  
FEES FOR ECONOMICALLY BACK  
WARD STUDENTS. / INFRASTRUCTURE  
DEVELOPMENT

[View File](#)

6.4.3 – Total corpus fund generated

2211000

## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nil	Yes	PRINCIPAL WITH IQAC
Administrative	No	Nil	Yes	PRINCIPAL

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent teacher Association through its annual meet provides an opportunity to the parents and guardians to come close to the teachers of their wards and better understand their progress. Through them, we come to know of the institution weaknesses.

6.5.3 – Development programmes for support staff (at least three)

ICT Basic programmes are organized. They are involved in Renovation of Campus programme. They are encouraged to become conversant with modern techniques and their uses. All the financial transactions in the college are being done by cashless for

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Staff members are motivated to attend seminar, workshop and orientation programme for their academic development. To use modern technology in teaching. To publish their research paper in UGC recognized journal and college also providing facilities

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	ORIENTATION PROGRAMME FOR NEWLY APPOINTED TEACHER	20/06/2019	20/06/2019	29/06/2019	12

2019	GUEST LECTURE SERIES DEPARTMENT WISE	30/01/2019	30/01/2019	15/02/2021	5
2019	DEEKSHARAMBH	03/09/2019	17/09/2019	19/09/2019	1

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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
BA	16/08/2019	27/02/2020	115	96
BCOM	16/08/2019	27/02/2020	7	8
BSC	16/08/2019	27/02/2020	123	93
MA	16/08/2019	27/02/2020	26	13
MSC	16/08/2019	27/02/2020	31	36
PGDCA	16/08/2019	27/02/2020	0	6

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
NA

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Rest Rooms	Yes	1
Ramp/Rails	Yes	2
Any other similar facility	Yes	3

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	1	01/12/2019	2	World Aids Day.	To aware the student about Aids	150
2019	6	6	20/09/2019	2	Plantation Program	To aware the	400



					amme.	Society to save the Environment by Platanation.	
2019	1	1	21/06/2020	2	International Yoga Day.	To aware the Society to keep Healthy with Yoga	400
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#### 7.1.5 – Human Values and Professional Ethics

Title	Date of publication	Follow up(max 100 words)
Prospectus	10/07/2019	<p>?????????????? ?? ???          ?????????????? ?? ???          ??????? 1- ????? ??? –          ?????????????? ???          ????????????????? ?? ???          ??????? (?????) ??????????          ?? ?????? ??? ?? ???          ????????????????? ?? ???          ?????????? ?? ? ????????? ??          ??? – ????, ???          ????? ? ??? ???? ?          ????????? ?? ??? – ???          ??? ??????, ??? ?????,          ??? ????????? ?? ???          ??? ????? ????? ??? ?          ????? ????? ? ????? ??? ?          ?????-19 ?? ??? ??? ?????          ????? ????????? ?? ? 2-          ????????? ???????????          ??????? ?? ?????????????          ??????????????? ??? ?????          ????????? ???????????          ??? ???????????          ??????????? ?????????          ??????????? ???????????          ??????????? ??????? ? 4.          ????????????? ???????          ??????????? ??? ?????          ??????????? ???????????          ??????????? ??? ?          5- ??????????? ??? ?????          ??????? ?? ??????? ?????          ??????? ??? ??????? ?????          ?? ??????? ??? ???          ????????? ?????????          ?.???. ??????? ??? 1984          ?? ??? ??? ?????????          ??? ????? ??????? ??.</p>

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### 7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
????????? ?????????? ???????	22/11/2019	07/12/2019	400
????????????? ?????	01/11/2019	01/11/2019	400
BLOOD DONATION CAMP	19/02/2020	19/02/2020	60
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### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Greenery is maintained in the campus. 2. Plantation is done annually in the rainy season. 3. Fresh grass is being planted in all the lawns to enhance ambience. 4. To keep neat and clean campus, college has established Wi-Fi System. 5. Swachhta Abhiyan is running all the days in year with their students under extension activities.

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

1 Smart class and computer basics 2 Enhancement of capacity building in the students 3 Dress code 4 SMS services

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.ambahpgcollege.org/index.aspx>

## 7.3 – Institutional Distinctiveness

### 7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The mission of our institution is to deliver quality education and hence, all of us are wholeheartedly devoted to this. We ensure regular classes substituting teaching to cause least loss to the students and completion of the entire course. Free and fair treatment is ensured to all the students irrespective of their class, creed and sex. They feel free in consulting their difficulties with their teachers. The best of efforts are put in to make them self-confident, reliant and good performer. Opportunities of exposure are provided to them through various programmes/platforms. Additional reading material is made available to the advanced learners. We encourage achievers by making their names appearing on the notice board, thus encouraging others. The college tries to generate in them a feeling of competitiveness so that they can put in their efforts in right directions. At PG level through various departmental societies of our college is making efforts to develop the moral values, communication skills and general awareness among the students. Our college is one of the colleges in the Chambal region who adopted dress code for their students since last years, which help us to maintain discipline and feel to our students as familiar. The college keeps in view the fact that the college is meant for preparing qualified, well trained and skilled citizens and hence, it provides its students necessary assistance so that they can play their roles in a positive way. They are acquainted with all the necessary processes that have much significance in the global perspective. Therefore, the college has assessed its role to function as a catalyst helping its pupils to polish themselves.

Provide the weblink of the institution
<a href="http://www.ambahpgcollege.org/index.aspx">http://www.ambahpgcollege.org/index.aspx</a>

### 8.Future Plans of Actions for Next Academic Year

On the top of priority list is getting institutional Reaccrediation. To approach UGC to provide assistance to organise seminars. To conduct interdepartmental workshop on the latest trends in Higher Education. To conduct workshop to explore how the institution can more help in nation building. To conduct academic audit of the departments. To finalise the redesigning of the college website through the Webmaster. To encourage teachers appointed under section 28 (17) (2) to take up new major or minor projects from UGC.